

SPOKE

Conestoga College, Monday, October 30, 1989

Hundreds of students swarmed to Queen's Park Oct. 18 for an anti-strike protest. More on page 3.

Our women's softball team is the O.C.A.A. winner again, finishing off a flawless season. More on page 7.

\$3.7 million building proposed

By Brian Shypula

Conestoga college could have a new \$3.7 million administration building by August, 1991.

According to David Putt, director of physical resources, the Ministry of Colleges and Universities "favorably" received Conestoga's proposal for a new administrative centre in January.

If the proposal is approved, Putt hopes to obtain the provincial grant in April or May. The funding will cover the \$3.7 million in construction costs plus architects' fees, furnishings and allowances for inflation, bringing the total price to more than \$4 million.

Construction will take more than a year to complete.

"We're not ready yet, but we want to be prepared if the ministry gives us the money," said Putt.

A new administration building has been planned since the early 1970s, but there was no need for a larger structure. However, the existing building, which was only intended to be a temporary facility and which has been expanded twice, is now unsuitable due to the increase in administrative staff.

Putt said the existing building is as "inefficient as hell" in terms of

office space and heating costs and he described the portables housing administration as "cattle sheds."

Despite hopes for a new building in 1991, the college renovated the existing building this summer. Offices were moved and new entrances for each department were created.

"We had to do it. It wasn't worth putting people through the rotten entrance another two years," said Putt of the disorganization at the entrance of the registrar's office.

It gave visitors a poor first impression of the college, he added.

Putt, who headed the task force making the proposal to the ministry, has already viewed designs from three architectural firms.

The three firms vying for the job all have experience with projects on campus: Fryett Shifflett Associates designed the new wood skills centre; Horton & Ball Walter Fedy McCargar Hachborn designed most of the main building, and most recently, the nursing wing; Snider Reichard & March designed the Detweiler Centre.

Conestoga College wants the new building to look like a corporate headquarters. It should be two storeys tall with each floor measuring approximately 1,800

sq. m. The area now occupied by the portables is the preferred site for the new building.

Aesthetically, the college wants the building to encourage people to approach. It should be complementary to the existing administration and early childhood education buildings.

"We don't want a 15-storey tower out of gold-tinted glass," he added.

The new administration building is the focal point to a five-year plan aimed at improving the campus facilities. Putt explained the need to co-ordinate the new building with other projects on campus.

"The single key is to build in flexibility. If the demands on the college change, the plans must be able to change."

Putt said, theoretically, the existing administration building could be converted to expand the early childhood education facilities or to house another cafeteria. Furthermore, administration could be moved to the old wood skills building while the construction is in progress.

"It's a complex process and we don't want to blow \$100,000 by not co-ordinating plans. We need to avoid re-re-renovating," he said.



This security guard at the Queen's Park rally in Toronto seems to be in agreement with angry students protesting the faculty strike. About 2,000 concerned students participated. (Photo by Nancy Medeiros/Spoke)

Students rally at Queen's park

By Nancy Medeiros

About 100 Conestoga students endured near-freezing temperature to do what they could to heat up the debate involving the Ontario colleges' faculty walkout Oct. 18.

Students joined about 2,000 other college students from across the province to show their disapproval of the strike by chanting "Education is the key . . . What about me?"

Faculty walked out after negotiations for a tentative contract broke down. The main issues in this dispute are erosion of sick leave, job security and salaries. The teachers want their salaries restored to the traditional midway point between high school and university faculty salaries.

Marjorie Hewitt, Doon Student Association vice-president, was pleased with the protest, despite the fact that only half of the students who showed interest in participating committed themselves to the rally. Hewitt blamed cold temperatures rather than student apathy.

"Our school was just as effective as everyone else's and I think the hundred that were there participated well," she said.

Despite continuous chanting of "David, where are you?" Ontario Premier David Peterson failed to humor the crowd. Hewitt was dis-

appointed Peterson did not make a statement, but commented "It's kind of dangerous to show your face in front of 2,000 students."

Anthony Tudisco, a second-year marketing student at Conestoga, felt the rally went well and there had been a lot of support from students who participated, but would have liked to have seen more students get involved.

"More people should care about their education and not think it's a holiday because you pay for your education. You get robbed of your education this way and of your holidays," Tudisco said.

Hewitt said students became interested in the rally when she and other student association members walked around the cafeteria at Doon campus, informing students of what they were planning to do. They took down names and telephone numbers of students who showed interest in the rally.

More students were recruited by members of the board of directors after an Oct. 16 emergency meeting.

The Ontario Community College Student Presidents Association, which organized the event, held a meeting Oct. 19 to decide what their next move will be.

The student association will continue to hold activities during the strike, and no trips have been cancelled.



Which one is the dog?

Security supervisor Bob Gilberds takes time out to play a game of catch with Janus, blind student Glen Wade's guide dog, during recent

(Photo by Sharon Slater/Spoke)

OPINION

SPOKE

Editor: Andy Schoenhofer

Associate Editor: Andrea Buckley

Production Manager: Rick Webster

Advertising Manager: Lisa Shiels

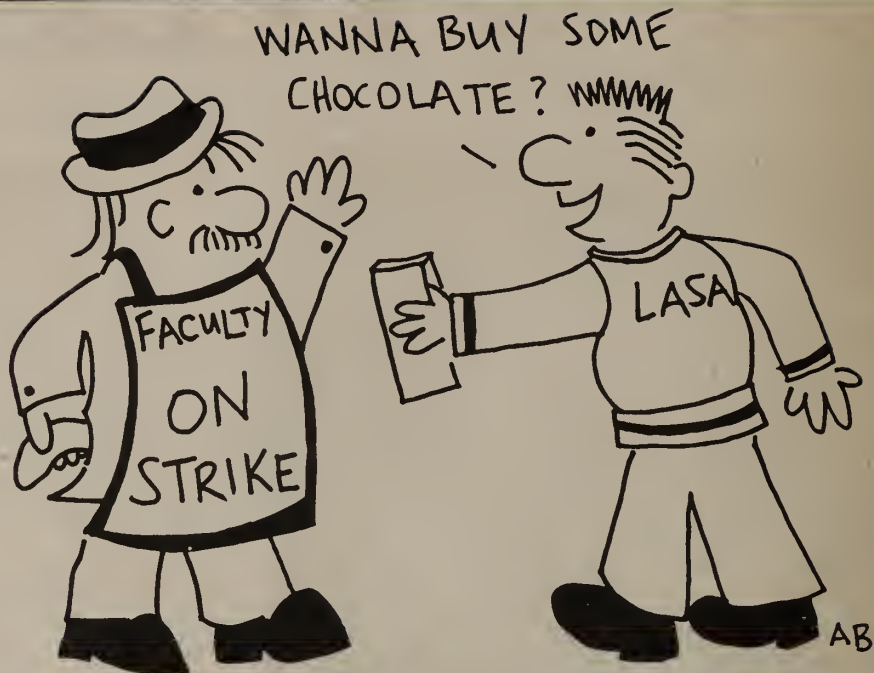
Circulation Manager: Alan Elliott

Staff: John Freitas, Mike Matthews, Lori Krachuk, Nancy Medeiros, Dianna Willie, Mike Hermann, Shari MacMullin, Sharon Slater, Cindy Madill, Jennifer Motz, Jill Keeling, Brian Shypula, Jennifer Culbert, Terra Crowley, Deb Miller, Claudia Zuniga

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Pet 'Piggy' teaches lesson in ethics

By Lori Krachuk

For those students looking for a pet, I suggest you be very careful about where you buy it.

Speaking from personal experience, I know that as a student living in an apartment, pets are limited to small furry things. I also know enough to avoid buying the small furry thing at a pet store.

My sad tale began a few weeks ago when I spotted a cute little guinea pig in a pet store window. Feeling motherly, I bought it. I had never before felt an urge to own a guinea pig but it was small, helpless and had big watery brown eyes. Besides, it didn't cost much.

Even though 'Piggy' (as I now called it) didn't do much besides eat, chatter and eat, I loved it. Soon, however, it stopped eating and became sick. I took it to a veterinarian who called Piggy 'the little man'. The vet told me Piggy could not eat because it had abnormal teeth that were growing too fast. It was slowly dying of starvation.

I was depressed and furious that the pet store had sold a deformed animal, so I returned Piggy to the store. I had to fight and cause a scene just to get them to put him out of his misery. It was all they would do since they are not responsible for their animals. They would not pay the vet bill. They were rude and completely uncaring. When I said Piggy was starving they asked me if I was feeding it. They were idiots.

So now I'm a lot poorer and much wiser. Not that every pet store will sell you sick animals, but the lack of responsibility these stores have is sickening.

Try the Humane Society. It will help the community as well as making you feel better.

Access to school should be high priority

By Jennifer Motz

Funds totalling \$38 million were designated to provide barrier-free access to Ontario government buildings in the recent provincial budget.

Yet Conestoga College's Doon campus sits with an empty passenger elevator shaft awaiting the \$250,000 it would cost to install an elevator.

To some, this may seem a frivolous expenditure, but to the growing number of physically challenged students, for whom mobility and accessibility to college facilities can be a daily frustration, an elevator is quite simply a necessary and dignified mode of transportation throughout the college.

These students are relegated to using a freight elevator, the doors of which must be opened manually and pulled upward.

While the manoeuvre is manageable by an able-bodied person in an upright position, it becomes a difficult and potential-

ly hazardous exercise for the physically challenged.

The current elevator has been known to stop between floors and a student who boards or disembarks on the first floor must do so amid the hubbub of the main cafeteria kitchen. On the main level, students must enter or exit through shipping and receiving, a chilly area in winter.

The college, working within its constrained operating budget, has provided some facilities.

A ramp was installed at Door 3 this past summer. Peer helpers have been called upon to help disabled students in various ways, including acting as elevator assistants. A student in the woodworking program worked over the summer to make shelves for lockers. Plans to install a swing-gate in the learning resource center are under way.

Timetables were also arranged so most of the physically handicapped students' classes are held on the main level.

These are, at best, piecemeal

solutions and providing access to only one area of the college for a minority group smacks of discrimination.

So, the question of exactly whose area this falls under is raised.

Should accessing funds be the sole responsibility of the special needs department — an area staffed by one full- and one part-time person, kept busy working with and around the facilities that presently exist?

Should students be responsible? Should they be required to pay a supplementary fee or organize fund-raising events?

While these are possible solutions, it seems that it would be much more reasonable for college administrators to seriously start lobbying the powers that be in the provincial government for funds.

Perhaps an invitation to tour the college and ride in the freight elevator would go a long way toward proving this is an issue of immediate concern.

Into each life, a little rain must fall, among other things



By Andy Schoenhofer

As I write this, the second week of the strike just started, Meech Lake is on the rocks, the GST is still being defended by biznobs and Michael Wilson, and a large aftershock may hit San Francisco before Christmas, which has only 54 shopping days left until.

On the other hand, Hungary declared itself a democracy, the shuttle Atlantis didn't blow up, East German leader Honnecker is out of office and it's 20 degrees Celsius outside. Things can't be all bad.

Living in this part of the world gives us a different viewpoint on life. If you think about it, we get the full brunt of every season here: wet, windy fall with leaves coloring and falling, unbearable cold in deepest winter, rain and mud in spring and unbearable heat in

summer. Who else is so lucky?

One of my teachers is on a sort of sabbatical in Costa Rica for the next year and has been there before. He describes the weather as perfect: every day it's the same high and low temperature. In the rainy season it rains more often. That's it.

So how exciting can life get there with no surprises? You get up in the morning and have a pina colada and, later, you have another one. You go to the bank to get more money. You have a siesta from noon to about three. You watch the ceiling fan rotate for a while; perhaps you vary its speed a bit.

"Heaven! It sounds like heaven," you exclaim.

But what about the flies? the bullets? the Catholicism? Isn't Canada much better?

"Canada has flies and mosquitoes," you say.

Not in winter.

"Yeah, but then you have snow and ice!"

Not in summer.

"All your trees shed all over the place and make a big mess!"

But it's beautiful.

"And all the mud in spring and everything brown — it looks dead. Ugh."

But it's the best season of all! The rebirth of nature and the rebirth of Canadians, too. We sit in our houses and stare at our fireplaces all winter and get hardening of the brain and then, surprise, one day it's warm enough to go outside without a jacket. The joy I feel then I wouldn't trade for anything in the world (except the love of a good woman, of course).

They get none of this down south. The lazy summer never ends. There's no autumnal foreshadowing of the winter to come, no immovable force of nature telling us to get off our lazy butts and get going.

It seems to hit the other northern countries like East Germany and Hungary about now, too. Isn't that interesting?

Farewell...

This is the last column I will write for Spoke, and I want to write a few things before

I go.

One of the reasons I keep going back to school (this is my sixth year of post-secondary education, and hopefully last) is to meet new people and make friends. Higher education's goal is to broaden our minds and meeting other people as students is the easiest and quickest way to do it, I think.

My future in journalism is likely to be filled with moving and starting over in many places around Ontario or even Canada, but trite as it sounds, I will remember as long as I can the friends I made here at Conestoga. In 20 years, I can also look at the pictures I took here and see the faces of those long-ago friends and remember the late nights in the Spoke office, the conferences at Nic's or Schroeder's, the universal dislike we had for computers — not directly for them, but for the drudgery they represented.

But mainly I hope to one day meet them again and hug them and tell them I missed them, because that means I think of them.

I hope they think of me too.



(Photo by Nancy Medeiros/Spoke)

Students tell Peterson "We vote next"

By Alan Elliott

As 2,000 angry students shouted for Ontario Premier David Peterson, an empty podium and microphone waited ominously beneath the central archway leading into the Ontario legislature building.

College students from across the province rallied at Queen's Park recently, to prod government into action on the walkout involving 8,800 faculty members.

Chants like "Get our asses back to classes" and "Peterson, we vote next" failed to produce the man they wanted to see.

When Sean Conway, Liberal minister for colleges and universities, appeared to address the crowd, his comments about the right to collective bargaining and the government's position of non-intervention were barely audible.

Nor was the minister visible to most of the students pressed against a police-guarded barricade about 10 metres from the podium, as he was surrounded by members of the media.

"Excuse me, Mr. Conway," a student shouted through a megaphone, "maybe you didn't notice us here. We're the students — the people this thing is all

about," and, later, "Mr. Conway is speaking to the press and not to us."

Conway ignored the student's words, and continued speaking to the wall of noise, heard only by those surrounding him.

"Bullshit, bullshit," the crowd chanted, along with a collection of other impolite expressions.

The student cheered the crowd on, urging Conway to "speak to us, not the press."

Earlier, the crowd met members of the other political parties with only slightly less unruly responses.

Richard Johnston, education critic for the New Democratic

Party, said "systematic underfunding for the colleges" in Ontario has gutted programs and decreased the quality of education.

"I don't speak for David Peterson, but you're right to call for Peterson," said Johnson.

Cam Jackson, education critic for the Conservatives, chastised Peterson for his Vision 2000 program, the Liberal government's investment program for future technology in Ontario, saying "He'd better think about today."

"Put your money where your mouth is," Jackson warned the conspicuously absent premier. "The students want an answer."

Even student representatives were greeted rudely. When George Weeble, of the Ontario Community Colleges Student Presidents Association, read a letter from the chairman of the Council of Regents, the governing body for the colleges, he was booed.

Charles Pascal's letter, while sympathizing with the students' plight, called the faculty strike a "learning experience beyond the classroom," and collective bargaining a "reality of life."

But the crowd reacted angrily to anything other than suggestions that faculty should return immediately to teach classes.

Students tie up traffic

By Alan Elliott

Students rallying at Queen's Park jumped barricades, tying up downtown Toronto traffic for about five minutes.

After jeering politicians who spoke from the Ontario legislature's centre archway, students turned and marched across the park's broad front grounds, waving placards and pouring onto University Avenue.

Traffic was brought to a standstill in all directions at the intersection of University and College streets as the protesters chanted, "Back to school and off the streets."

Rally organizers were alarmed, since they had no parade permit, and feared arrests.

The marchers continued for a block, spilling across southbound lanes as nearly a dozen police officers appeared on the scene to

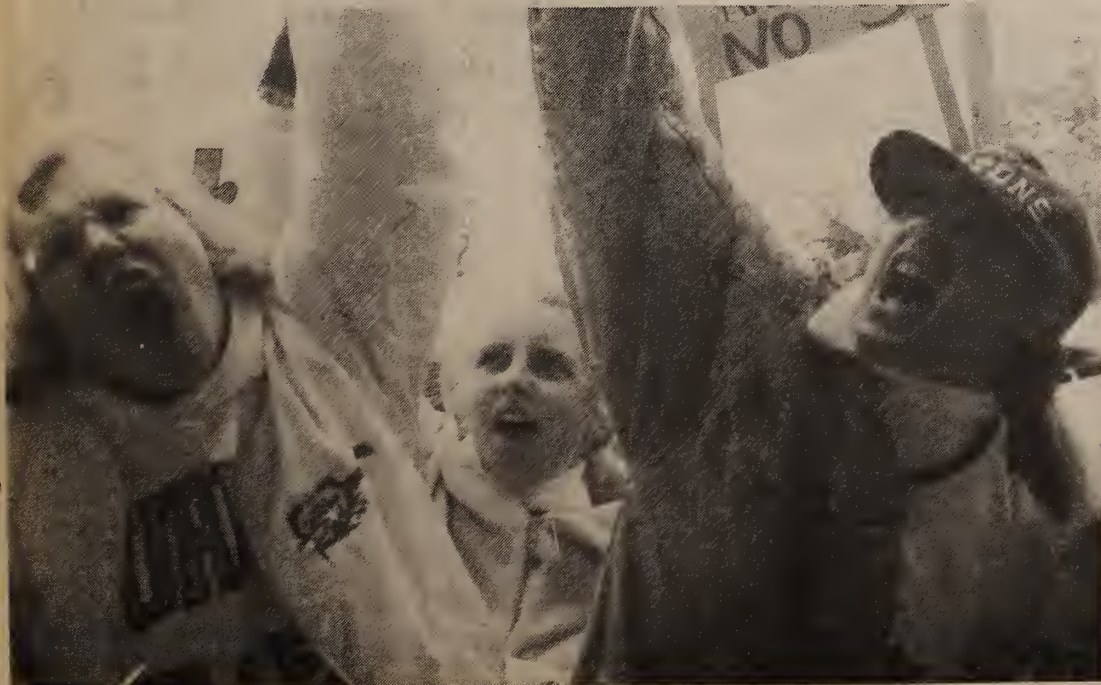
herd them off to the side. The group then turned back and tied up northbound lanes. After police finally cleared the streets, they attempted to block the south end of Queen's Park Boulevard, as students broke into smaller groups, still chanting and waving signs.

Police made no attempt to stop or arrest students when a second march began about 15 minutes later. As one officer commented, "Why bother? You arrest them and then what do you do with them?"

Police managed to control the marchers at first, guiding them off the street and onto the island dividing University Avenue, where the edges of plots of ornamental plants were trampled.

As the students swung northward, they swarmed onto the street, stopping traffic for a second time, and held a sit-in that blocked

see page 4



Angry at the faculty strike, college students wave their fists at politicians at Queen's Park.
(Photo by Nancy Medeiros/Spoke)

LASA students plan self-study

By Lisa Shiels

Although the teachers' strike has put a halt to students' education, law and security students have decided to take matters into their own hands.

During a meeting Oct. 18, first and second year LASA students met in two separate groups to discuss what to do during the strike. They agreed that somehow they should keep up their studies so they wouldn't fall behind.

Connie Reisch and Paul Schouwstra collected students' ideas and came up with several suggestions. Students were quite concerned about the strike but disagreed on what the final decision should be.

Some students wanted to meet every day, while others wanted to take a few days off. Although there was a great deal of disagreement in the group, they came to a decision. First-year students decided to meet as a large group twice a week and then break into smaller groups and teach themselves with the help of the second-year students.

The second-year students, who also met on Wednesday, decided they would follow along the course outline they were given at the start of the year and hand their completed material to Mauro Succi, a program instructor who is not on strike.

Succi, who is replacing a faculty member on a leave of absence,

started teaching at Conestoga on Oct. 16. Succi cannot teach classes during the strike, only "enrich the students' education," he said.

Since he only started teaching two days before the strike, Succi isn't impressed with the strike. "I've only been here two days and then they strike — so I'm not very happy."

Succi said he is impressed with what the students are doing. "I think it's great because no one asked them to do this," he said.

"There is a cynicism about youths today about drugs and alcohol and we forget there are responsible people out there," Succi said.



First year food and beverage student Frances Ciaravella serves a rum parfait to student Dean Martin at the Waterloo campus' Conestoga Room.

(Photo by Cindy Madill/Spoke)

Classy dining on a student budget

By Alan Elliott

Gourmet dining on campus after growing accustomed to cafeteria fare sounds good in theory, but can students afford the prices?

At the Waterloo campus, where the Conestoga Room offers a relaxed, fully licensed dining lounge with waiters and five-course French cuisine, costing \$4.50 plus tax, students get a little more than the regular cafeteria lunch.

How does roast chicken in brandy sauce sound? Or beef bourguignonne? Top that with a parfait laced with rum.

The meal deal is available, by reservation, Tuesday to Friday at noon and is prepared and served by

Food and Beverage Management students. Dining is open to the public and attracts many seniors, according to Beth Essenberg, the program's co-ordinator. With wheelchair access and its proximity to the main bus route, it has gained a steady clientele.

The room can be booked for 40 and college committees often hold lunch meetings there.

Essenberg said the dining room has been operating for 15 years, giving students first-hand experience at all levels of restaurant service.

"The basic philosophy of the program is that everyone has to do every job."

Although the goal of most graduates is managing an estab-

lishment, Essenberg said, "You can't teach someone a job, if you don't know it."

Peter Bassin, the program's chef teaching master, bases the menu, which changes every two days, around the curriculum, so that students touch on just about everything.

In January, with the 15-week cook's apprentice course getting started, the Conestoga Room will also open one or two evenings a week. Lunch and dinner menus for January to April will be available in late November.

Grad Photos

Due to the strike, Grad photo proofs will be mailed to students.

Orders will be taken at Forde Studio located at 78 Francis St. N., Kitchener.

Students from page 3

all northbound lanes. Drivers pulled U-turns to avoid the holdup.

Students shouted, "Hell no, we won't go," to police requests that they move. An organizer managed to get about half the group moving.

Then a student who took control of a megaphone pleaded with them to use common sense, saying if their actions were to block emergency vehicles it would give students a black mark.

"This is the most pathetic rally, I've ever seen," said the student, Ross Brown, of George Brown College in Toronto. He said he felt students were venting anger without really understanding or addressing the issues.

"I just don't want to see people standing on the street. You can stand outside Queen's Park all day. They'll hear you."



Conestoga nurse Marilyn Fischer (left) shovels dirt onto a tree planted to mark AIDS Awareness Week while health and safety officer Mac Rostance and maintenance employee Peter Higgins supervise.

(Photo by Andy Schoenhofer/Spoke)

Condoms, AIDS info distributed at Guelph

By Lori Krachuk

Displays, pamphlets and free condoms were part of a recent AIDS awareness week at Conestoga College's Guelph campus.

A variety of posters related information about the disease, while pamphlets supplied by the Ministry of Health were distributed to students, along with free condoms.

Midge Ennis, nurse at Guelph campus, said all 50 condoms supplied for the special week were given out.

The combination of literature and condoms was an important one, she said. That way, students who were not sexually active would not think they were condoning sex.

Last year's AIDS awareness display also featured videotapes. Teachers held hour long presentations on sexually transmitted diseases and Ennis answered any questions.

AIDS information is always available on campus, Ennis said,

adding that she feels it is important to increase awareness of the disease.

"It's like anything else, like pregnancy. If it doesn't happen to (young people), they think it can't happen," she said.

She believes young adults between the ages of 17 and 22 need to realize "there is no second chance with this (disease)."

Ennis wants to see more education in the form of one-on-one or small groups of people talking about AIDS.

Television "commercials are especially effective when they use people that are HIV positive because they look normal and they are not talking about something they can see. The individual looks healthy and this strikes people."

The awareness campaign will continue with the display travelling to different agencies, industries and other schools including the University of Guelph.

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\$269 for a triple

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Four day ski rental \$40

Cancellation insurance \$12

Holiday insurance \$15

Comprehensive Insurance \$25

Not included:

Tax and service charge

\$30



Graduates could play role in recruitment

By Brian Shypula

Conestoga alumni could play a role in the college's recruitment of students under a new "gradviser" program.

Mary Wright, the college's alumni officer, said the program is a personalized approach to dealing with potential students. Graduates, by relating their experiences at college, could help applicants in finalizing their decision to attend Conestoga.

The volunteer program would require "gradvisers" to:

- assist with high school visitations in their area
- make themselves available to answer questions from potential students
- telephone applicants as part of a follow-up procedure
- send at least two letters to the applicants
- act as a guest speaker at career days.

The program will attempt to match a graduate with a student experiencing a similar situation. For example, a graduate who entered Conestoga as a mature student would be matched with a mature student considering the college, Wright said. She added that

graduates could provide advice ranging from program selection and career opportunities, to tips on living in the Kitchener-Waterloo area.

The idea for the "gradviser" program came from Sir Sanford Fleming College which runs a similar program.

Surveys will be mailed to 2,300 graduates this week in order to determine interest in the program. Wright said a commitment by 50 alumni would be "great," and that she hopes to have graduates participating in recruitment events by summer.

The program will concentrate on alumni within Ontario but could include graduates anywhere in Canada, Wright said.

"A lot of grads still want an affiliation with the college even though they're geographically removed," she added.

Wright believes Conestoga's alumni has been under-utilized to this point. Donations to the college are not the sole purpose of an alumni association, while programs such as "gradvisers" or approaching alumni as potential employers of future Conestoga graduates, should have a "higher priority than the money side."



"A Taste of Murder" actors performed for students at the Doon campus Oct. 18.

DSA serves up "Dinner and Death"

By Alan Elliott

If the closet actor in you has ever hankered for an "Exit, stage left", treat yourself to an evening out with Dinner and Death, and you may end up with a bit part.

Beauty pageant judge Herb Garlic won't have been cast yet, or maybe contestant June Cleavage will still be open for those of the fairer persuasion.

The mystery theatre troupe played Oct. 18 to a cosy, if somewhat small, audience in the Doon cafeteria, in a show presented by the Doon Student Association.

It was one of those bring-your-own-sleuth-kit evenings with prizes for those who could pin the murderer.

The story goes like this: two men hosting a beauty pageant exhibit a sneering competitive edge and introduce the rest of the cast while getting on each other's nerves. Of

the female cast, there's last year's crowned beauty, southern belle Felicia, the raven-haired buxom bombshell Bambi, the affable Connie Jean (a perennial Miss Congeniality), and the aforementioned Miss Cleavage.

Cleavage and the three judges are portrayed by members of the audience who work their supporting roles around dinner. (What the hell, your mother did too.) Of course, that's where the audience comes in, and your big break could get off the boards.

Bernie Roehl, one of the troupe's originators in the role of pageant host, thinks that plays need some kind of twist nowadays when most people are content to find entertainment in front of a television set. "In order to survive, theatre has to become interactive," he said.

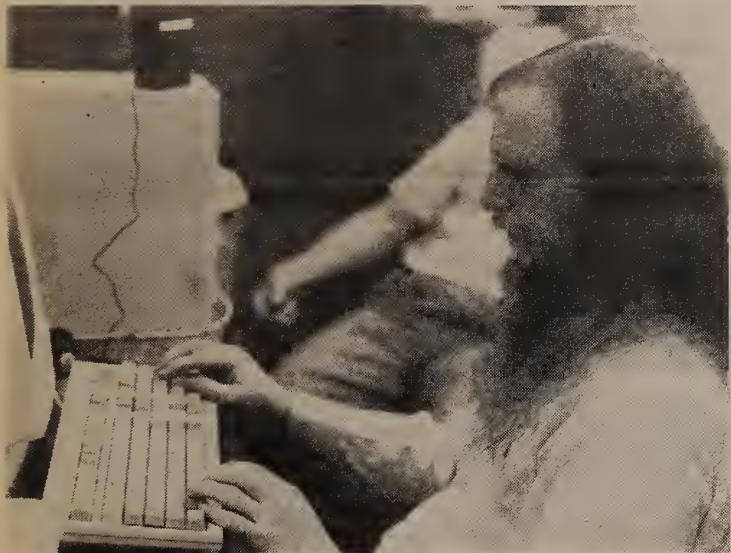
The core group of actors and fringe members form several troupes that tackle a range of acts,

from kids' theatre to a medieval festival complete with songs, sword fights and jokers juggling.

The comedy cast, Troupe de Jour, presents improvised sketches and songs. They've travelled the Mississauga-London corridor for four years spicing up private parties, Oktoberfest bashes, Christmas and New Year celebrations, as well as theatre halls.

Roehl said the mystery usually doesn't stump the audience. On the average, one in 10 or 20 will come up with murderer and method, First year general arts student Susan DuPonte's prize-winning guess meant Conestoga fit the norm. When no one guesses the answer, the prize goes to the most clever solution.

So, whodunnit? June? Herb? Well, we wouldn't want to spoil a good ending, would we?



Kirk Reiser demonstrates the JAWS computer program.

(Photo by Lori Krachuk/Spoke)

JAWS program a mouthful

By Lori Krachuk

Various faculty members and visually impaired students met recently at Doon for a demonstration of the JAWS computer program by computer technologist Kirk Reiser.

Reiser, from the University of Western Ontario, represents Intelligent Access Microware, a London, Ont. company, which distributes the program, designed by Henter-Joyce, a company from Florida.

The Job Access with Speech program allows a computer to have a voice output. The system works with most voice synthesizers, said Rick Casey, co-ordinator of special needs at Doon.

He is trying to make sure students and faculty are exposed to the equipment and learn how it operates.

Casey felt it was important to obtain the equipment since both blind students have the system in place at home.

Students now use a four-track tape recorder with audio text tapes

and some Braille texts. Sometimes peer helpers record handouts on tape. The new system is a vast improvement.

Casey is hoping other visually impaired or learning-impaired people will use the system as well.

A representative from the company distributing the equipment spent part of the weekend with two blind students, Glen Wade and Mike Winegarden, going over the program.

Between 14 and 16 people dropped in to see the system, he said, adding that "the feedback is really positive."

By Sharon Slater

Marketing students are raising money to attend a marketing competition at Sudbury's Cambrian College scheduled for Nov. 16.

Sixteen students have been chosen to represent Conestoga College in seven events. They will be competing against 17 other Ontario colleges.

The events the students will compete in are human resource problem solving, marketing problem solving, merchandise problem solving, merchandise math, job interview, quiz bowl and sales presentations.

The students are raising funds for transportation, accommodation, and expenses.

Deborah Reyner, a marketing teacher involved in the organization of the competition, said the students have obtained sponsor-

ship from many local companies.

"We have received letters from Zehrs, Boutique Romeo, Schneiders, Labatts and Chateau Gai," she said.

Reyner said the students are working hard, trying to get as many sponsors as possible.

Conestoga placed second in the competition last year against the home team of St. Lawrence College in Kingston.

The students have planned a bake sale Nov. 16 for support staff. The sale will be by the student services office.

Local companies sponsor marketers

Peer Tutoring Quiz

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Language teacher reflects on past

John Freitas

Alise Feick is a multi-linguist whose aptitude for languages is borne out of a love and appreciation for people and cross-cultural diversity.

Currently a supply teacher for the English as a second language program at Conestoga's 1305 Bishop St. campus, Feick speaks six languages, including German and Polish.

The Soviet-born woman said her family was interned in a Berlin concentration camp during the Second World War and she has vivid recollections of running to the bunkers several times a night for safety as a child.

The six family members were separated by daily chores; her father worked as a ditch digger; her older sister was a factory worker and her mother babysat children of other working parents.

"When the attack siren sounded, everybody ran to different bunkers depending on where you were," explained Feick. "It was only at the end of the day that you knew if you were still a family."

Feick remembers the impoverished living conditions during the war which saw 26 people of various nationalities inhabiting one room.

And, she remembers the bizarre ironies.

"Here we were in the middle of

the war and yet when things were peaceful and children were playing — we played war," said Feick.

"One of us would sound the alarm and the rest of us would pretend to run. Twice it happened that when the kids sounded the false alarm, the real alarm sounded."

After the war, Feick's family lived in Innsbruck and Salzburg, Austria (the latter being Alise's favorite city). And, while in Germany the family lived in Frankfurt and Hamburg.

The United Nations attended to the basic needs of the war's displaced persons and while children attended a German school, adults were compensated for their work.

In 1950, the Feicks immigrated to Canada, under a Canadian government law at the time, which allowed farmers to sponsor a family. The provision, however, stipulated the male member of a family was to work for the farmer for two years.

The Feicks arrived first in Halifax, N.S. via a freight boat.

"It was the first time I tasted spongy bread," said Feick. "I put it in my mouth, took a sip of milk and it disappeared."

Then the family moved to Ontario where they shared a farm house with three other families in a village between Linwood and St. Clements.

Feick considers herself fortunate

to have attended a country school which allowed her to study subjects at her own level and progress at her own pace.

She graduated from Grade 13 at Elmira district secondary school and found herself teaching that same year, to help with the household earnings after her father had an accident.

After teaching a year in the village of Conestoga, she attended Stratford teacher's college for one year and continued to supplement the family income.

After teaching for the public school board in Waterloo for two years, Feick returned to Europe and studied languages at the Berlitz School of Languages in Salzburg, Austria.

When she returned to Canada, she resumed teaching for the public board. She had her introduction to teaching English as a second language at Eastwood Collegiate high school, and continued her language studies at Wilfrid Laurier University.

Having completed a course on teaching French as a second language, and wanting to teach only that language, Feick took another teaching job with the separate school board in 1967. She has remained on their supply list ever since.

Her association with Conestoga College began in July 1988 when she was hired as a supply teacher

for the English as a second language (EASL) program.

"Teaching English is something I thoroughly enjoy," Feick said.

"I, myself, learn from the students' various cultures and my knowledge of six languages facilitates my job."

Feick describes her students as being interesting, enthusiastic and fun people. She has great admiration for the survival skills of her students, as she has not forgotten her own past.

"I remember from my own experience how difficult it was to learn the language," she said. "Of course coming into this country after the war was even worse because a DP (displaced person) and especially a Russian DP was seen as having red horns and a tail."

Feick's knowledge of six languages has opened other doors. She has volunteered her services for Oktoberfest for over 19 years. Initially, she was called upon to do the media and hospitality room as Oktoberfest organizers required someone who could speak German, and subsequently, she chaired the women's and the schools' committee. She is also an interpreter for visiting Russian delegations such as skaters and hockey players.

Feick never really wanted to be a teacher; she wanted to be a foreign correspondent, but financial realities prevented her from pursuing her dream.

"I really enjoy teaching adults," Feick said. "It's wonderful. I'm thoroughly thrilled to be doing it and at this stage in my life, I am not willing to change careers."

Job-centred training helps businesses

By Lisa Shiels

Conestoga's employer-centred training department has features that set it aside from a normal college office.

Businesses that want employees to upgrade their education and find it difficult can take advantage of the department.

"At Employer-Centred Training, it is like a one stop shop where employees can take any kind of course," said Vicki Keller, co-ordinator of interactive videodisc training. Students can choose from undergraduate courses as well as courses to further their education.

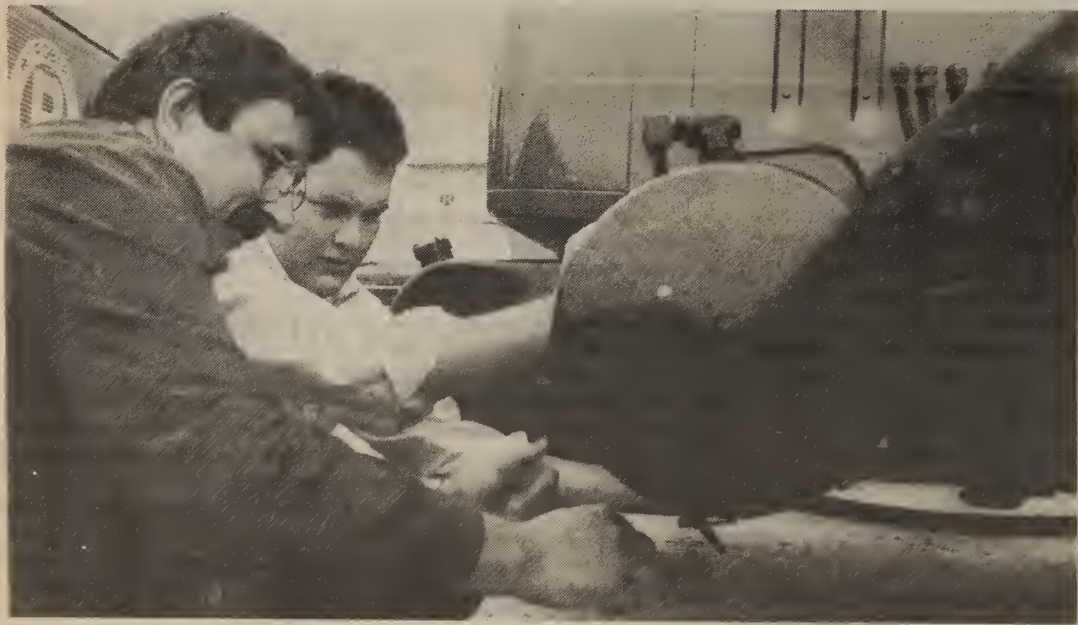
"The centre's mission statement is to provide industry, community and businesses with the type of training they require at any time, 24 hours a day," said Keller.

Located at 400 Collier-Macmillan Dr. in Cambridge, the training department is open Monday through Friday for the students' use.

The centre has eight consultants who determine what training requirements are needed in any given industry. They hire instructors, structure training courses and make sure courses are effective.

"Employer Centred Training is probably the closest thing in the college to a private sector organization," Keller said.

"It is a whole organization within a college that is geared towards industry."



Putting on the brakes

Brian MacQueen (left), a driver for William Roberts Electrical and Mechanical, drains the water from a reservoir to show his boss, Ted Schlotzhaver, what he learned at a 10-hour air brake course at Conestoga College. Twenty-two W.M. Roberts employees attended the course, where they were taught the proper use and maintenance of air brakes.

(Photo by Shari MacMullin/Spoke)

New copier for tech wing

By Sharon Slater

The Doon Student Association is helping improve relations with technology students by installing a new photocopier in the technology wing.

Phil Olinski, business manager for the association, said Direct Printing in Kitchener approached him with a proposal which ensures the association half the profit on the coin-operated copier. Direct Printing will look after the servicing and paper costs for the Xerox copier.

"Hopefully we will have the outlet installed in the technology wing sometime this week," he said.

Olinski said he is enthused that the new machine will improve service to technology students.

The photocopier is equipped with reduction and enlargement features, adjustable toning and a paper bypass feeder. Olinski added that no other DSA photocopier is equipped with these options.

The photocopies will still be 10 cents per copy but due to high costs of installation, it will not be equipped with a debit card function.

The photocopier will be located in the hallway by door #2, a location Olinski said is ideal.

"I will be checking the photocopier at different intervals during the course of the day," he said. This will ensure it will be kept stocked and in service.

In the past the technology students have had to do photocopying in the lounge or library.

Yearbook sales temporarily halted

By Sharon Slater

Business graduates at Conestoga College will be able to take memories with them when they graduate since the 1989-1990 yearbook will be available at convocation in June.

Bruce Partridge, third-year computer programming said he organized this year's yearbook committee, which is made up of class representatives from the business division. The committee started organizing in September.

"There are a lot of things to do. One is taking pictures of important activities in the school," he said.

The committee also sends out a survey form allowing students to write information beside their name.

The strike has put a delay on the sale of the \$20 yearbook, but Partridge said the books were selling well before the strike.

"After the strike is over, we will extend sales for another week when full classes resume," he said.

Each class representative sells the yearbooks to their own class and Partridge thinks this has helped provide a better liaison between graduating students and the yearbook committee.

Partridge said they (yearbook

committee) have had problems in the past because there wasn't enough input from graduating students. He said he has eliminated the problem by involving class representatives.

Partridge questioned administration about why the college doesn't have a yearbook. It has always been up to individual courses to organize yearbooks for their classes.

"I can't get a clear answer on the yearbook situation," he said.

"The school doesn't see the need for it, but I think the college should take an active part in the initial organization," he said.

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\$499 for a quad

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The women's softball team hold their trophy high after winning the OCAA championships in Durham. This is the second consecutive year the women have won the title.
(Photo by Mike Matthews/Spoke)

Coach Taylor credits team's desire for OCAA softball championship

By Mike Matthews

The mark of a good team is one that manages to win even if they are not running on all cylinders.

That's the scenario the varsity women's fastball team faced Oct. 20 at the Ontario Colleges Athletic Association championship at Scarborough's Seneca College.

The women won the championship with relative ease Oct. 21 with a 9-1 thrashing of the Durham Lords, a far cry from the championship final 16 hours earlier.

Having won their division and finished in first place at the end of the regular season with a 6-0 record, the team earned a bye into the second round of the six-team championship.

The team's offence clicked all year, as they scored 55 runs in the regular season, but had trouble scoring runs in their first tournament game.

Their second round opponent was the host team, the Seneca Scouts. The Condors had beaten them 14-1 in their only regular

season encounter on Sept. 20.

It was a much different game Saturday, as Conestoga disposed of Seneca in an extra-inning thriller.

Conestoga scored one run in the third inning as Tracy Snedden and Heather Lacey led off with singles and pulled off a double steal. The Seneca catcher threw to third to try and nail Snedden, but the ball bounced off her helmet and she raced home to give Conestoga a 1-0 lead.

Conestoga pitcher Sandra Moffatt held Seneca to one hit through five innings, when she struck out the side, but Seneca threatened to score in the sixth inning. A single and two walks loaded the bases with two out, but Moffatt recorded strikeout No. 12 to end the inning.

In the seventh, Seneca tied the game and came close to ending Conestoga's season. Four of Seneca's first five batters reached base, tying the game and loading the bases with one out.

The next Seneca batter hit the ball back to Moffatt on the mound

and she flipped it to catcher Michelle Drury to force the runner from third out at home, still leaving the bases loaded, now with two out.

The next batter also hit the ball back to Moffatt and she bobbled the ball, but it fell at her feet and she was able to pick it up and toss it to Drury. That ended the inning and kept Conestoga's championship aspirations alive.

Having survived two close encounters, Conestoga finally got their offence going again in the eighth inning, after only producing one hit since scoring in the fourth.

Singles by Lacey and infielder Tracey Gimby, followed by a Seneca error, loaded the bases. With one out, infielder Jenny VanDerZwaag hit a sacrifice fly to score Lacey from third with the go-ahead run.

In the bottom of the inning, Seneca had a lead-off single, but a strikeout and two infield grounders ended the game and a very relieved, but drained, Condor team advanced to the final.

Men's soccer season ends

By Mike Matthews

Consecutive losses to Redeemer Oct. 16 and Mohawk Oct. 19 brought the varsity men's soccer season to an abrupt end, even though they appeared to be headed to the playoffs before the last week of the regular season.

For Conestoga to miss the playoffs, Redeemer had to win their last two games - one against Conestoga - and Conestoga had to lose their final game while Redeemer beat Sheridan, a remote possibility.

What wasn't supposed to happen did, as Redeemer beat Conestoga 3-0 and while Conestoga was losing to Mohawk 3-0, Redeemer upset Sheridan 5-3 and earned a playoff berth.

"With so many first-year players on the team (seven) it would have been nice to make the playoffs and give them some post-season experience, something to build on for next year," said coach Geoff Johnstone.

He described the 3-0 loss to Redeemer as being more like an Australian rules football game, in that the Conestoga players were "gooned very badly."

"It was so bad that at one point in the game we had three of our players injured on the sidelines, as the Redeemer players were barging into people's backs and committing all sorts of fouls that the referee let them get away with."

In their season finale against Mohawk, only 10 players showed up for the game, leaving Cones-

toga one man short for their most important match of the season, a fact that did not sit well with Johnstone.

Conestoga played well in the first half, holding Mohawk to a scoreless tie, despite the continuous drizzle and strong winds that continued through the game.

Mohawk scored in the first minute of the second half, again 14 minutes later, and closed out the scoring with 20 minutes remaining in the game.

"With so many players returning for next year, this team shows some potential, and hopefully we can start to build toward next year with a good indoor season," Johnstone said.

Tryouts for the indoor season are scheduled to start Jan. 3.

Women's softball wins gold medal

By Mike Matthews

For the second straight year, Conestoga's varsity women's fastball team won the gold medal at the Ontario Colleges Athletic Association championship, with a 9-1 victory over the Durham College Lords from Oshawa Oct. 22.

The victory caps a perfect year for the team, as they won all 11 games they played. They thrashed Durham in the final and squeaked past the host Seneca Scouts 2-1 in extra innings Oct. 21.

"My personal goal for the team this year was to go through the season undefeated, and we accomplished that today," coach Ron Taylor said after the win.

In the final, centre fielder Tracy Snedden and infielder Tracey Gimby had two hits apiece to pace Conestoga's attack. Leading 5-1 in the fourth inning, the Condors broke the game open with four runs, including a three-run homer by first baseman Jenny VanDerZwaag. Sandra Moffatt, OCAA

pitcher of the year, won both of Conestoga's tournament games.

In assessing their season, both coach Ron Taylor and assistant Barb Brubaker credited their success to two things: the players' ability to listen and their desire to execute the fundamental aspects of the game.

"I've played a lot of baseball

myself and with this team I tried to teach them what I know about playing good, sound baseball, and the girls listened and worked hard in practice," Taylor said.

Taylor also felt that using a batting machine helped the team with their hitting and slash bunting.

Brubaker also noted the players' willingness to listen and learn.

Snedden, Moffatt, VanDerZwaag and catcher Michelle Drury were all named to the tournament all-star team. Moffatt was named best pitcher at the six-team championship.

Durham College won the silver medal and Loyalist College from Belleville won the bronze.



Sandra Moffatt

Advertisement

Athletes of the week



Sandra Moffatt

Sandra Moffatt, of the women's varsity softball team is the female athlete of the week. She led the Condors to their second consecutive O.C.A.A. championships by winning three games, including a no-hitter. She is a second-year accounting student.

Picture not available

Paul Bauer

Condor basketball player Paul Bauer is the male athlete of the week. Bauer tallied an impressive 50 points at the Durham College Invitational basketball tournament Oct. 20-21. He is enrolled in third-year construction engineering technology.



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Electrical apprentices head into the workforce

Nearly 100 students plan to leave Conestoga College in mid-November. They aren't quitting school. The migration is all part of the electrical apprentices' studies at the Detweiler Centre. By next month, their first theoretical period of study will be completed and it's

time to head back out into the workforce. The students are learning to become construction and maintenance electricians, which should take them approximately five years. Apprenticeship programs, which are regulated by the Ministry of

Skills and Development, offer students a chance to learn their craft while working on-the-job. While employed, apprentices are paid a percentage of a current journeyman's wage. When starting out, they receive approximately 40 per cent, then near the end of the five-year training period, ap-

prentices earn 80 per cent of the standard wage. Electrical apprentices at the Detweiler Centre are required to study for five periods of 1,800 hours each, including three periods of in-class instruction. The in-class sessions each last eight weeks. Ted Matthews has been co-ordinator of apprenticeship programs since 1982. He said that apprentices are given a full workload, which they approach with enthusiasm. "We accept students from as far as Owen Sound, Barrie, Goderich and Wingham," Matthews said. "Some of the students live here in Kitchener during the week, then go home for the weekends. Others commute every day." Although this profession has been traditionally male-dominated, Matthews said that there are two women enrolled in studies now. He's seen one woman complete the program. The apprentices are extremely serious about their studies. Norm

Socha, electrical skills instructor at the centre, said that he very seldom sees students sitting idly in the cafeteria. Usually they are doing homework. If he does see students playing cards or "goofing off," the students are given more assignments. Their conscientious attitude is due in part to the fact that their employers have allowed them to leave work temporarily to attend college. The apprentices' advancement at work depends on their success at college. During their time at the college, apprentices receive either unemployment or some other form of assistance to compensate for their time away from work. There are now three classes of 32 apprentices studying at the centre, with a total of seven instructors who continually evaluate students' progress. Matthews said he "gets the greatest satisfaction out of seeing these fellows completing the program and becoming journeymen."

Fewer people considering trades

By Lori Krachuk

A study to change students' attitudes concerning a declining interest in trade and technology careers is now under way. "We are in trouble," said Nancy Finkle of the Waterloo County separate school board. "Skilled tradespeople are getting older and are becoming a real premium." The purpose of the study is "to give students an opportunity to have hands-on experience with tools and opportunities they wouldn't ordinarily have."

Finkle is also trying to show students that trades are not always "dirty" and can lead to satisfying careers. The study will try to present the apprenticeship and skilled trades as alternatives. She started tours of Conestoga College campuses last year, working with Grade 8 students. This year, the tour will involve 100 students from schools across Waterloo Region. Students are randomly chosen from a list of children who have permission to attend and the principal of the school then draws names. An equal number of boys and girls are chosen. Students fill out a questionnaire and follow-up questionnaires are given once a year. Finkle said the study will continue for four years, with periodic guest speakers from the community. Students will be followed throughout their school years. Finkle started the project with Dr. John Walsh, a researcher at the University of Guelph. Walsh found that no similar projects had been attempted. She is excited about the study, and hopes it will give students more information about the trades and influence career choices.

Trade and technology careers often suffer from an image problem, Finkle said. "Often, we as parents want something better for our children," she said. Most people have little idea of what these careers really involve, Finkle said, citing the example that everyone knows what being a doctor involves but no one really knows what a millwright does. While tours have been planned for the Doon campus, an upcoming tour will take place at Guelph cam-

pus, said Jennifer Leith, manager of liaison services at Doon. "We have always taken elementary students through all the campuses, but this is a more targeted event to expose the campus and the facilities to students, and expose the careers of technology." William Knox, a Guelph carpentry teacher, said that students will take part in building and running machinery. When tours come through the carpentry lab, they will study blueprints and make projects with the help of carpentry students.

Familiar face leaves college



Steve Lesperence

By Sharon Slater

The machines by the lounge have been serviced by another Red Carpet Service representative: Steve Lesperence, a familiar face around the college is no longer on the Conestoga College route. "We had someone quit and they wanted an experienced person to take his place," said Lesperence. He has worked for Red Carpet since January 1985 and was on the college route, stocking and cleaning the machines, for three years. Lesperence has won two awards of distinction from the Doon student association for his customer service. Larry McNab, branch manager for Red Carpet Services, said that Lesperence was a good worker and was not removed from the route for disciplinary reasons.

Lesperence has been given Route 2, which is comprised of four big accounts. He said he disliked his new route for the first month because he had to reorganize everything and the people he services aren't as friendly as college personnel were. "It takes a while to learn everything because everybody's tastes are different," he said. He added there is not much call for ketchup potato chips at the post office and other businesses he supplies, but they sold well at the college. Until it is decided he should take the college route again, Lesperence is content to visit the College and keep in touch with friends he has made. "I like meeting new people and I'm happy driving the truck for the company," he said.

CLASSIFIEDS

Rates for classified ads are \$2 for 20 words or less and 20 cents per word after that. Ads must be paid by cash at the time of submission. Ads are due by Friday at noon, ten days before publication date and are subject to editing and approval. Please bring ads to room 4B15. There is no charge for community events.

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